

Primary 1, 2 & 3

Term 2 2015/16

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The purpose of this overview is to give parents and carers an indication ('Snapshots') of some of the activities pupils have participated in to develop a knowledge and understanding of the world around them and to develop necessary skills and qualities.

You will appreciate that pupils participate in many more activities than those listed, for example, very few, if any, of the literacy and numeracy activities undertaken are mentioned.

However, development of literacy and numeracy skills remain at the heart of our school curriculum.

Literacy Young Writer's Awards

This term has been very busy and passed so quickly! It began with returning to school after our October break to a letter confirming that several members of the P2s and P3s poetry written about Autumn feelings had been selected to be published in a UK Young Writer's Book which will be given to all state libraries. I am so proud of their achievements!

Literacy – Halloween Celebrations

P1 worked on developing their hand eye coordination by hitting golf tees with hammers into a pumpkin.

P2/3 wrote a multi part adventure story about a witch using a fantastic poster to stimulate ideas. Part 1 was a description of the witch. Part 2 was setting the scene of what the characters in the story were doing. Part 3, a conclusion of what happened at the end. All children were motivated and produced great work – this will be able to be seen in their red personal profile.

Halloween celebrations culminated with a fancy dress party – our pre- school children joined us. They played pass the pumpkin, duck- ing for apples and catching doughnuts on strings.





Great fun was had by all!



LISTENING AND TALKING

Every P3 has prepared a personal talk entitled "Something that interests me and will fascinate others" This ranged from discussing cats to life on a submarine. P3 were able to improve their skills in talking and p2/3 made a great audience and were able to ask them further questions about their interest.

GUY FAWKES- Health and Wellbeing/Drama/Music

The children continued to develop their knowledge and understanding of celebrations, festivals and customs which people celebrate in the UK – work was planned around the 5th of November celebrations.



This included stories, art work, singing and drama. Firework safety posters were made to show that the children can assess and manage risks around bonfires and fireworks. P1/2/3 led a school assembly and

passed on their knowledge to other children on this subject. P1s sang a song on this subject.

MATHS

The focus this term has been Time – using both analogue and digital clocks as well as durations. Also learning about the properties of 2D and 3D shapes was covered .



P.E. – Health and wellbeing

See enclosed Specialist P.E. teacher plans.

FOOTBALL



All pupils took part in six weeks of football training provided by a coach from Aberdeen Football Club. He taught them the basic skills of control and passing the ball – they always ended with a wee game when they worked in small teams to score goals.



CROSSCOUNTRY

Great enthusiasm, determination and commitment was shown during our annual cross country championship when the children ran up and down the hill behind the school. There was so much interest that several pupils went for additional sessions after school. Lucy (P1) Callum and Grace (P3) represented Glenbervie School at Knockburn Loch in very cold weather – the joy of cross country in the winter season!!



SSPCA VISIT – Health and Wellbeing

Jackie an animal rescue officer from Drumoak came to talk to the class about her job – she helps to keep animals safe in our community and told us about the equipment she needs to carry and how to get them if you see an animal in danger.

Tel. – 03000999999

scottishspca.org

Children in Need Day

Everyone enjoyed a day of fun when they were allowed to wear their PJs to school and raise money for the charity which supports children in our community who are less fortunate than themselves.



They worked in teams on a school “Bake Off”. Sula had great fun being in Jane, our cooks, team!



Also that day the local Mearns Nursery children and other preschool groups came along to join us at the school sing song.



R.E CHURCH VISIT

Rev. Turner kindly allowed us to join him at St. John’s Church in Drumlithie where he spent time explaining about what is inside a church and why it is there e.g. font, pews, alter, stain glass windows etc. This helped the children to develop a knowledge of Christian beliefs and their awareness of the role of Christianity in Scottish society (R.M.E. 1:01b) . With Rev Turner’s encouragement the idea that we could perform our school nativity in our local St. John’s church began.





NOISY NATIVITY – Music and Drama

The class listened to several ideas for an infant nativity, voted on which songs they liked and then chose the nativity named “Noisy Nativity” to perform this year. Very appropriate for excited children at Christmas time! Everyone has been able to work together to produce this great show. Some have learned scripts, others dances but all singing!

This nativity tells the story of what Christmas is really about – not getting presents but the gift of love.



FRENCH/MUSIC

French

The children enjoyed learning some French Halloween vocabulary and we sung, with great gusto, a song by Matt Maxwell, called “C’est l’Halloween,” from YouTube on the Smart Board. We also revised last term’s learning, of colours and numbers, greetings, through games and songs, before going onto Christmas vocabulary. (Check out French songs by Alain le Lait).

The children drew beautiful pictures in their jotters of some of the Christmas words we learned, for example, sleigh, Baby Jesus and present, then wrote the French words, complete with French accents!

Music

The entire school joined together to sing, along with local nursery children, on “Children in Need” day. We sung a range of songs, including the ever popular songs from Frozen. We have also done work on rhythm this term, playing a game in a circle, where one child at a time changes the rhythm, using body percussion. We have also thought about different sounds we can hear in a park. Coming up to Christmas, we have learned songs off by heart, and had children

COLLABORATIVE LEARNING

Many opportunities this term have taken place for P1/2/3 to work with older children e.g. Christmas craft making sessions with P7.



NEXT STEPS AND HOW YOU CAN SUPPORT YOUR CHILD

P1

- Please practise blends (e.g. c a t , h a t , b a t) and reading at every opportunity.
- Continue to have fun with mental maths skills, quizzing them with more/less, counting backwards from 20 and missing numbers. When you are in the supermarket, take opportunities to ask them the prices of things and the recognition of real coins.

P2

- Read at every opportunity, asking detailed questions to aid their understanding.
- Keep practising addition and subtraction within 100 at home, particularly adding on 10s and subtracting 10s.

P3

- The main focus will be numeracy, learning the 2X, 5X, 10X tables and the link between multiplication and division. Help them to learn these facts at home.

Have a lovely Christmas and a Happy New Year!