

Primary 6 & 7

Term 2 2014/15

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The purpose of this overview is to give parents and carers an indication ('Snapshots') of some of the activities pupils have participated in to develop a knowledge and understanding of the world around them and to develop necessary skills and qualities.

You will appreciate that pupils participate in many more activities than those listed, for example, very few, if any, of the literacy and numeracy activities undertaken are mentioned.

However, development of literacy and numeracy skills remain at the heart of our school curriculum.

Maths

P6/7 have spent the term carrying out various different tasks around the theme of money. These tasks have involved, mental activities, calculator work, practical tasks and both individual and group assignments. Topics covered included:

- Addition and subtraction of decimals
- Looking at bills and VAT
- Making comparisons to find the best deal
- Credit cards – interest
- Profit and loss
- Budgeting
- Discount
- Hire purchase

A small number in the class also began to look at wages/salaries and things that can affect these e.g. overtime, bonuses, time and a half, deductions.

The class were enthusiastic and were able to see how learning these skills just now will benefit them in the future.

The main focus of numeracy work was multiplication and division, both mental and written methods. Pupils at this stage are expected



to know all of their times tables by now, so speed of recall is their main aim.

The pupils were also introduced to multiples, factors and square numbers.

3D shape: Christmas time always gives us the opportunity to do some practical maths work on 3D shape. The pupils carried out a problem solving exercise on how to make cubes using templates.

Literacy

Our novel study of 'Born to Run' was completed this term. The children enjoyed the book and the tasks that they undertook. The majority of the class were able to contribute well to class discussions on conflicts that we can face.

Families

As part of our Health and Well being curriculum we looked at families and how they differed from person to person. The pupils embraced this topic maturely and when brainstorming ideas were able to come up with numerous different ways that families could be different. Some of their suggestions included families where there were:

Adoption

Disability

Gay parents

Step parents/brothers or sisters

Large families

And lots more!

Clips from children experiencing these situations made an excellent starter to our discussions and made all the pupils aware that not everyone is the same and there is no right or wrong way for a loving family to live.

ABSAFE

The boys and girls from P6/7 were very lucky to be given the opportunity to be one of the first classes to attend a purpose built, interactive 'safe house'



containing real life scenarios that showed the children how to stay safe. The children were extremely motivated throughout and engaged by all the modern day technology used bringing different situations to life for them. Railway safety, solvent abuse, vandalism, internet safety were only a few of the areas that were covered. The children learned valuable safety lessons which they can apply in their day-to-day lives.



Road Safety Week

During Road Safety Week, in November primary 6/7 undertook an Apprentice Style challenge. Each group were

given the task of creating an item to keep them safe in the dark. The groups had to think of who they were making this product for, how it could keep them safe, where they would sell it and how much it would cost. All of the groups were very inventive and created products that could help you be seen clearly on dark nights, these ranged from items of clothing to apps for your phone. Once the products had been finalised and created, each team pitched their ideas to the rest of the class and the primary 4/5s. They were all very enthusiastic and promoted their products excellently.



WWII Topic

Remembrance Day

The pupils participated in several lessons on this important and touching subject, including a PowerPoint presentation and 'live' assembly. This was followed up with some excellent poetry-writing and poppy paintings which made for a fantastic display in the corridor.

PowerPoint presentations:

Pupils worked in groups to produce a PowerPoint presentation for the rest of the class. Each group worked on a different aspect of WWII, such as 'Evacuation', 'Defence Measures', 'Rationing' etc. Miss Thow, our student teacher, led this activity and was impressed by the way the children cooperated together to achieve their aims.

World War II Play:

This short play focused on a young boy who was evacuated from London to live with a family in Devon. The pupils worked in small groups, playing different characters and acting out various scenes for the other members of the class. Some of the P7 pupils then went on to write short plays of their own. This activity gave the pupils the opportunity to compare the differences in the ways plays are written and gave them some awareness of the need for stage directions.

Goodnight Mister Tom:

The children watched this excellent film in short excerpts, giving them the chance for discussion and follow-up questions to assess their understanding. The film tells the story of a young boy who is evacuated to the country during World War Two, so it provided lots of relevant material and rounded off our topic appropriately.

50th Year Celebration:

The pupils from Primary 4/5/6/7 worked together on this activity and had the chance to familiarise themselves with using the new I-pads and teach each other new skills. Each senior pupil paired up with a younger one to write up the 'interviews' that were carried out earlier in the year (the P4/5 pupils had a homework task last Spring to interview someone who had attended Glenbervie Primary during the past 50 years). The 'interviews' were very detailed and interesting; hopefully many of you got the chance to read them during our Open Afternoon in November.

P6—Curling

The P6 pupils were fortunate to get the opportunity to participate in a curling session at The Curl, Aberdeen. This was made possible through the Active Schools initiative. Participating schools have the opportunity to practise their skills using New Age Kurling equipment at school prior to trying the real thing. All the pupils had a great time.



Ways to Support Your Child at Home

Support your child as they prepare for the Scots Poetry Competition. Please continue to encourage the learning of times tables facts at home. Help them to practise delivering their prepared talk (later in Term 3)