

Primary 6 & 7

Term 4 2015/16

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The purpose of this overview is to give parents and carers an indication ('Snapshots') of some of the activities pupils have participated in to develop a knowledge and understanding of the world around them and to develop necessary skills and qualities.

You will appreciate that pupils participate in many more activities than those listed, for example, very few, if any, of the literacy and numeracy activities undertaken are mentioned.

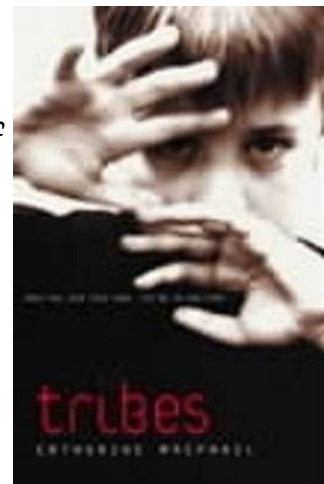
However, development of literacy and numeracy skills remain at the heart of our school curriculum.

Maths

During term 4 P6/7 were looking at the concept of time through various different contexts. The children looked at 12/24 hour time, reading time tables, working out time intervals and minutes and seconds. The pupils also began looking at time differences across the world and were able to solve word problems were they had to take changes in time into account. The concept of time is an essential life skill and the class were able to describe all the different aspects of life were these skills would need to be used.

Literacy

The novel 'Tribes' by Catherine McPhail has been our focus in literacy this term. Whilst reading the book the children have carried out various different comprehension tasks, discussions and some of their own 'graffiti' artwork. The children have thoroughly enjoyed the book and some the class are able to relate as they move on a new chapter in their life by starting secondary school.



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Health and Wellbeing

P6/7 have been learning all about 'growing up' and have been finding out about the changes that will happen to their body as they go through puberty. This theme also included the topic of relationships, sex education, giving birth and looking after a baby. All pupils participated in lessons responsibly, were mature and able to have sensible discussions within the class. Pupils were full of questions which were answered honestly by either myself or the school nurse who came in to have a chat with them.

RSPB Visit

The RSPB visited our school this term and took the children out to the playground and also down to the Harvey garden to see what different types of birds we had around the school. The ladies who came were very impressed with the pupils knowledge of birds already. They were able to answer the majority of the questions they posed to them and identify several different types of birds.



Young Leaders Award

The P6's were given the opportunity to take part in the 'Young Leaders Award' scheme this term. In order to pass the assessment from our Active Schools Co-ordinate Robbie, the pupils had to learn key skills and work with the pupils from the P1.2.3 class, All the P6's took part enthusiastically and were keen to be accredited with this award. The pupils had to use what they had learned and teach the younger pupils how to play a game, taking into account the S.T.E.P rules. On the day of the assessment, the children adapted to the change in the weather and carried out their games successfully in the gym hall in front of Robbie. He was extremely impressed and awarded all who took part with a pass! The skills that the children learned were also evident when they met their P1'S who they are to be buddies to for the first time. They were kind, patient, helpful and both Mrs Glennie and myself were extremely proud of them!





Living in Scotland

Pupils have been working in small co-operative learning groups on this topic. Each group has identified a particular aspect of Scotland that they want to find out more about and they are using I-pads to carry out their research.

Topics include:

- Scottish Food & Drink
- Highland Animals
- Farming and Game
- Famous Landmarks



One group has been concentrating on baking, so they have been trying out a different Scottish recipe each week, such as shortbread and tablet. The pupils are presenting their findings via PowerPoint presentations, posters, clay models and pictures. The intention is that they will give their talks to the other pupils in the last week of term.

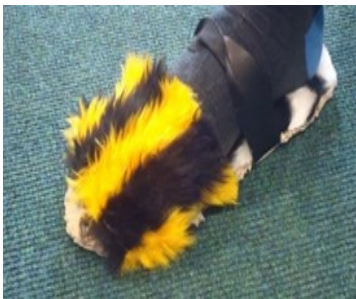
Another part of this topic has been to find out more about Scottish Parliament.

The pupils have been learning about democracy and the role of MSPs. Our visit to Holyrood and meeting with Mr Alex Johnstone was consequently very relevant and linked in perfectly with our learning intentions. The pupils had the chance to look around the debating chamber, as well as asking Mr Johnstone questions about his job and the way Parliament works.



Soft Shoe Shuffle

This design project started off with the pupils looking carefully at their own shoes and sketching



detailed drawings of them. We

then went on to watch some technology clips, explaining how shoes are made. Pupils are now at the stage of designing and making their

own shoes. Most of them have decided to make sandals or slippers, although some are being more ambitious and are aiming to include heels and platform soles! One pupil is even trying to make a trainer. As well as encouraging creativity, this project is also allowing the pupils to develop skills in sewing, using glue guns and cutting safely with Stanley knives.

Play-scripts

After our successful performance of Macbeth last term, we have been looking at other play-scripts and thinking about stage directions and scene setting. Pupils have been given the opportunity to perform a short 'unfinished' play and then come up with a suitable ending for it. They have also been working on the technique of changing well known stories into plays; one group

one group for instance, are writing a version of 'Goldilocks and the Three Bears' as a play-script.

Prepared Talks

Following on from their Personal Projects last term, pupils had to prepare and present a talk on the same subject. The standard (as always) was very high; most children brought in relevant props and photographs, as well as preparing Power Point presentations to ensure that their talks were interesting and kept the audience attentive. Detailed feedback can be found in your child's red folder.



Edinburgh trip

Our class trip to the capital city was a great success. As you know, each day was jam-packed with interesting activities and I am sure that your children returned tired but happy! Their behaviour was excellent and they were a credit to Glenbervie Primary School, in fact we had countless people complimenting them on their good manners. As a follow-up to their trip, the children prepared very detailed and interesting PowerPoint presentations to show to the rest of the school during assembly.



Trip to the Royal Highland Show

Thanks to East Coast Viners, the P6/7 class are lucky to be getting the chance to visit the Royal Highland Show, an important event in the Scottish agricultural calendar. The school has been booked in to two educational workshops and we will no doubt have some free time to visit many other 'drop-in' activities.

Orienteering Festival

Miss Munro organised this event for P6/7 pupils. The children had a great (and very active) afternoon rotating around stations, all of which were intended to improve their orienteering skills. The event was held at the Mackie, so it provided another opportunity for our children to visit the academy and meet pupils from other primary schools.

Chemistry at Work

The P7s were lucky to get the chance to visit RGU for a morning of scientific activities. The children rotated around three different workshops, the favourite of which was making ice cream (and getting to eat it!). The event provided the pupils with a variety of learning opportunities aimed at enhancing their enjoyment and knowledge of chemistry.



Maths – Mrs Brown

This term's main focus has been Information Handling and Statistics. The pupils have been developing their skills in drawing graphs neatly and accurately, using the correct scale and ensuring that data is clearly labelled. Different types of graph have been introduced: frequency tables, bar charts, line graphs and pie charts. The work on pie charts has given some extra reinforcement in working out fractions and percentages.

Have a lovely summer break and we wish our Primary 7's well.