

Primary 4 & 5

Term 2 2014/15

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The purpose of this overview is to give parents and carers an indication ('Snapshots') of some of the activities pupils have participated in to develop a knowledge and understanding of the world around them and to develop necessary skills and qualities.

You will appreciate that pupils participate in many more activities than those listed, for example, very few, if any, of the literacy and numeracy activities undertaken are mentioned.

However, development of literacy and numeracy skills remain at the heart of our school curriculum.

Language

This term we have been learning about adventure stories and the criteria we need to have to make them exciting. The children watched an adventure film, discussed the genre and worked in pairs to enhance their knowledge on this. They then worked individually on their plans and characters and went on to write their own adventure stories. They had some great ideas.

We have been continuing to learn about Victorian times and have been reading and answering questions on knowledge of a street child.

The children particularly enjoyed being taught about playground games in the Victorian era, they showed their knowledge by writing instructions on how to play them.

We have also been developing our knowledge further with our comprehension skills in different areas using various texts.



The children have been working hard on their spellings this term. They are becoming experts at diacritically marking and making progress with the range of spelling rules. They will continue to practise their spelling rules next term.

Maths

We have been working specifically on our times tables and division skills this term. We have been taking part in class and group learning, by doing practical maths hunts with each other, which included all the mental maths skills in various ways, such as finding someone taller than you or finding people with even door numbers. We also had games with sticky squares with numbers on our heads using all the maths operations which deepened and helped the children be quicker with their recall.

The circles have been learning more about 'chimney sums' in bigger numbers and other groups have been learning about using times with bigger numbers also. The class have also been developing their knowledge of the link between division and multiplication.

This term the class have also been working on Volume. They have enjoyed the range of practical activities and used their new skills to help them solve real life problems. I think we managed to keep most of the water in the containers! The children have also been working on co-ordinates. They enjoyed the Christmas range of activities. They were very good at helping each other by being 'study buddies'.

Topic

The class continued to be enthused about their learning of Victorian times. They were very excited to learn all about playground games in this era. Once we had researched and learned about the games, we went outside to practice them. Some children really enjoyed the different games that they played and others were glad they played the games they do today. The children went on

to demonstrate to the class how to do play each of the games they were set, at the end we all went around each station to try them out.

French

The children have been enhancing their knowledge and skills in French. They have been really enjoying playing French games where they have been able to quiz their friends knowledge and themselves. They have been developing their knowledge of French words for classroom items, weather, days, numbers and months. They have also been learning songs in French such as the colours of the rainbow. They have really been enthusiastic with all of this.

Science

At the start of the term the class made a magnetic games for the P1/2/3 class.

There was a wide range of games and the children all worked very hard on their designs. We then invited the P1/2/3 to come and play the games. Some of the groups realised that their games were



slightly too hard for younger children but were able to come up with ways to fix the games.

Health

The class have looked at the different parts of the heart and how that keeping active will keep the heart healthy. They will also look at heart diseases and how to continue to keep healthy.

PE

In PE the class have been doing Scottish Country dancing. They have made up their own dance which they shared with the class.

Art

This term we made Christmas pop-up cards and calendars. The boys and girls also made Scandinavian hearts for hanging on the Christmas tree. It was a busy few days ensuring that everybody has completed their decoration in time for Christmas.



Christmas party

What a great party we had! The children played a variety of games such as the chocolate game, where they all were really trying hard to get the magic 6 that led them to the chocolate!

Corners, pass the parcel and cones. We also had Scottish dancing and lots of party music. All of the children seemed to really enjoy themselves.

Christmas show

Once again we had a really successful show, where the children put in so much effort and enthusiasm. The children were enthused throughout the whole rehearsal time, even when we were trying the dance for the 20th time. They were all really involved with adding in their own thoughts and sometimes ideas



with the choreography, which was gratefully received! The outcome was all the dances on stage and a huge amount of smiling children, parents and teachers. Well done to all.

How to Support Your Child at Home

Continue to practise times tables

Support your child as they prepare for the Scots Poetry Competition.

Help them to practise delivering their prepared talk.

Practise dividing when buying an amount of things for your family