

Primary 1, 2 & 3

Term 3 – 2014/15

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The purpose of this overview is to give parents and carers an indication ('Snapshots') of some of the activities pupils have participated in to develop a knowledge and understanding of the world around them and to develop necessary skills and qualities.

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You will appreciate that pupils participate in many more activities than those listed, for example, very few, if any, of the literacy and numeracy activities undertaken are mentioned.

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However, development of literacy and numeracy skills remain at the heart of our school curriculum.

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The main topics this term have been literacy based.

RME -Joseph and his Technicolor Dream Coat

The class began term 3 with reading the bible story of Joseph and how God had a plan for his people. They learned about Joseph who was the King of Dreams and how he was asked by God to share his dreams with other people.

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The children listened to the bible story being read and watched the DVD "The story of Joseph and his brothers". As a follow up they wrote about their dreams.

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Art work was completed by drawing very detailed black pen drawings and colouring multi coloured coats.

SCOTS LANGUAGE

Everyone learned and recited a poem using Scots language and competed to find the best for each stage.

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The winner for Primary 1 was Ronan saying "Poussie, Pous-sie Bouldrons". The Primary 2 winner was Grace reciting "Fa's a creepy crawlie?"



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Sarah was the Primary 3 winner and one of the school overall winners who brilliantly added actions and expression when saying "Fit Like?"

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The class also read "ANIMAL a Scots alphabet" by Susan Rennie which inspired them to find out about certain animals and write about them in Scots and then translating into English. E.g. Yaks gattering ower a yett – Yaks talking over a gate.



The Gruffalo in Scots

Using this book as a stimulus allowed the children to learn about more words in Scots.

P2 and 3 learned how to add description when writing about the Gruffalo. Primary 1 made detailed models using modelling material and the wrote a simple sentence



Greysteil's Bobby

We read this class novel which the children loved. They learned about the true story of John Gray who was a shepherd who lived in the Edinburgh area and his devoted dog Bobby, a Skye terrier. They were fascinated by this story of loyalty and friendship and how this wee dog was loved by all the local children and given the Freedom of the City because of his devotion to lie on his master's grave for many years.

The children watched the film and retold the story.

SCIENCE - BIRD WATCH

P1/2/3 were involved in gathering statistics for the national RSPB survey. They went outside into our school grounds and recorded their findings using tally marks which improved their understanding of data handling. The most popular bird spotted was house sparrows! Their results were also made into graphs. Several children made bird food to help the birds survive through the winter months.



WORLD BOOK DAY

We were lucky to have a visit from the author Katrina Candy who wrote "Stag Munro's Golden Encounter". Stag Munro loves his job as a headkeeper on Glen Stoushie Estate. Together with his adorable spaniel Biscuits, he manages the Estate to create a special place for game and wildlife to live. When a pair notice that something has been hunting the wading birds on the moor, they hatch a plan to catch the culprit and are assisted by a surprising friend – a golden eagle!



Katrina also works for the Scottish Game and Wildlife Trust and the Scottish Gamekeeper Association and she told them about her work. She set a competition for the class to design a bird badge using feathers and glue. Amy won this and was given a family ticket to this year's Game Show at Scone Palace.

FAIRYLAND

After a surprise visit from a dragon to Glenbervie School we have been working on 'saving fairyland'. The dragon left a letter asking Primary 1,2,3 to help him save fairyland by reading more traditional fairytales and by bringing the characters alive in the classroom. The whole class have worked well together to meet the dragon's wishes. The children practised and performed Jack and the Beanstalk in the puppet theatres; they designed their own Hansel and Gretel houses and made gingerbread men chains. Another letter from the dragon was found in the woods during a forest school lesson and so at the dragon's request we made pictures to put in Jack's house. We also made a musical journey considering the different sounds that Goldilocks might have come across while she was walking through the woods. The primary 2s and 3s improved their confidence in reading out loud to the rest of the class.



We have also worked on character descriptions and the class practised their writing skills by retelling the story of Jack and the Beanstalk. We have created our very own fairyland in the activity room with a castle,



dressing up, a giant beanstalk and some fairyland games. There has been a real feeling of adventure and fun along the way and I think the dragon will be very happy with the progress we have made!

SCIENCE

As a result of the dragon's visit we planted our own beanstalks, using both broad beans and runner beans. We have discussed the growing process and taken care of our beans by watering them every day.

As a part of Science Week – primary 1, 2, 3 worked in groups to experiment with cocktail sticks and different sweets to find out the best way to construct a free standing tower. We looked at the strength of structures, team working skills and design process. The children worked in pairs to take part in a class challenge to see who could build the highest free standing tower.

PERSONAL TALKS

The primary 1s prepared talks on their adventures with Daisy the class dragon. They have taken Daisy home for a week and recorded the activities they did together. They were assessed on their presentation skills, audience awareness and their ability to answer questions asked by their audience. The whole class looked forward to hearing about Daisy's adventures each week and my goodness Daisy has had some exciting adventures!



RED NOSE DAY

One of our P7 pupils led an assembly to explain about this now annual event in the UK to raise money for people less privileged people in the world. A colouring competition was organised for the younger pupils by him.

SOLAR ECLIPSE

The whole school gathered together to watch the Solar Eclipse in the sky at 09.38 on Friday 20th March. We watched from the safety of our classroom and saw the bright sky get dark and dim as the Moon passed between the Sun and the Earth.

PHYSICAL EDUCATION

During term 3 pupils have been working on a range of different skills in net games. Activities include tennis and badminton involving the fundamental skills of throwing and catching to develop

co-ordination, balance and control. All pupils participated fully and it was clear that they enjoyed the different challenges from a tennis skills circuit to playing mini matches against each other .



KODALY- a Hungarian Composer

The children have been joining our trained Kodaly tutor once a week learning music through body actions, games, learning hand signs to recognise musical pitch and singing traditional songs.

Next Steps

Reading—more work will be done in Term 4 to develop comprehension skills at all stages. Reading next year for P4 may involve learning to be a 'Book Detective'.

Maths/Numeracy

Circles—learn the addition and subtraction facts within 10 and the link between them

Triangles - Learn to mentally add and subtract facts within 20 at speed. Continue to learn the x2, x5, x10 table facts.

Squares—Continue to build up knowledge of multiplication and division facts for the x4 and x3 tables

French—the class will continue to learn very basic French vocabulary through songs and games

Homework—continue to support your child to have homework completed on time and signed by a parent.